

**Bill Summary**  
1<sup>st</sup> Session of the 57<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>SB 217</b>
<b>Version:</b>	<b>INT</b>
<b>Request No.:</b>	<b>371</b>
<b>Author:</b>	<b>Sen. Thompson</b>
<b>Date:</b>	<b>01/09/2019</b>

**Bill Analysis**

SB 217 requires the State Department of Education to implement a pilot program focused on creating alternative pathways to teacher certification in school districts identified by the Department. School districts may apply to participate in the program. The application requires school districts to:

- 1) Provide evidence of fiscal solvency
- 2) Provide evidence that the district can provide timely and accurate data
- 3) Show the district has programs and policies in place protecting teacher candidate records
- 4) Provide evidence that the district possesses the instruction capacity to implement the program

Providers, defined in the measure as eligible entities that provide alternative teacher preparation, are required by the measure to offer teacher preparation courses with intensive preparation courses, a research-based approach, peer reviewed progress, and an evaluation process.

Additionally, providers must provide an evaluation process that will allow candidates to demonstrate subject pedagogy and content standard proficiency through nontraditional means. Candidates that complete the provider courses will be eligible for teacher certification. Providers are required by the measure to report completion rates to the Department. The Department may revoke a provider's approval if the Department determines the courses are substandard.

Prepared by: Kalen Taylor

**Fiscal Analysis**

FY'20 Impact

This bill directs the State Department of Education to identify certain school districts to implement a teacher certification pilot program.

Prepared by: Fiscal Staff